

## Ethiopian Education Network to Support Agricultural Transformation (EENSAT) *Education Component* By: *Birhanu Gedif*

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## Introduction

- In developing the proposal gaps related to GI education were identified
- current academic programs have not kept abreast with rapid advances in technology to respond to emerging labour market requirements
- Limited training at more technical and operational level.
- Loose networks among higher institutions
- Mechanisms to bring changes devised in education, research and outreach.



## Milestones: Trainings

- GI technology and science related
  - Image acquisition using drones
  - Use of Photogrametry software to create
    Orthorectified high quality base maps and elevation models from point cloud data
  - Use of EUMETCast reception station and the data received
  - Training on free and open software for GI Science (QGIS, R, Python, ILWIS....etc)
  - Training on use of medium resolution free satellite data like Sentinel, Landsat and ASTER



## **Milestones:** Trainings

- Education management related trainings:
  - Curriculum review of relevant academic and TVET programmes
  - Education quality assurance review
  - Training in support of maintaining a digital learning environment
  - Training in support of IT needs to maintain an operational cluster environment



# Milestones: computer cluster + tools

- 75 high storage and processing speed
- Servers
- Plotters
- Field equipments for data collection
- NAS (Network Attached Storage)-disks -40 TB each partner



### **Milestones: Distance education (DE)**

- An open-source and open content digital learning platform established (sharing educational materials)
- An audio / video recording room setup in support of DE established (three)

# **Milestones: Scholarship**

- 9 staff enrolled for PhD studies (in ITC) and 18 for MSc (in Ethiopia)
- A course module on research skills developed
- 20 DAs trained
- 10 TVET trainers trained

#### Milestones: Imagery reception and acquisition

- EUMETCast reception infrastructure maintained and become operational
- Drone (at least three drones to partner universities)

#### **Milestones: Curriculum revision and Harmonization**

- Three GI related curriculum reviewed
- GI related education in Ethiopia and is not well established

Harmonization ---- professionalism

# **Milestones: TVET support**

- Adaptation of TVET course syllabi and instructors trained on new course elements
- GI related Training of trainers
- Hackathon (exploratory programming programming marathons) and product co-creation events organized
- Entrepreneurship training delivered

